

**BrainPOP**

# Digital Citizenship Week 2022

Discover what it means to be careful,  
considerate, and aware digital citizens.

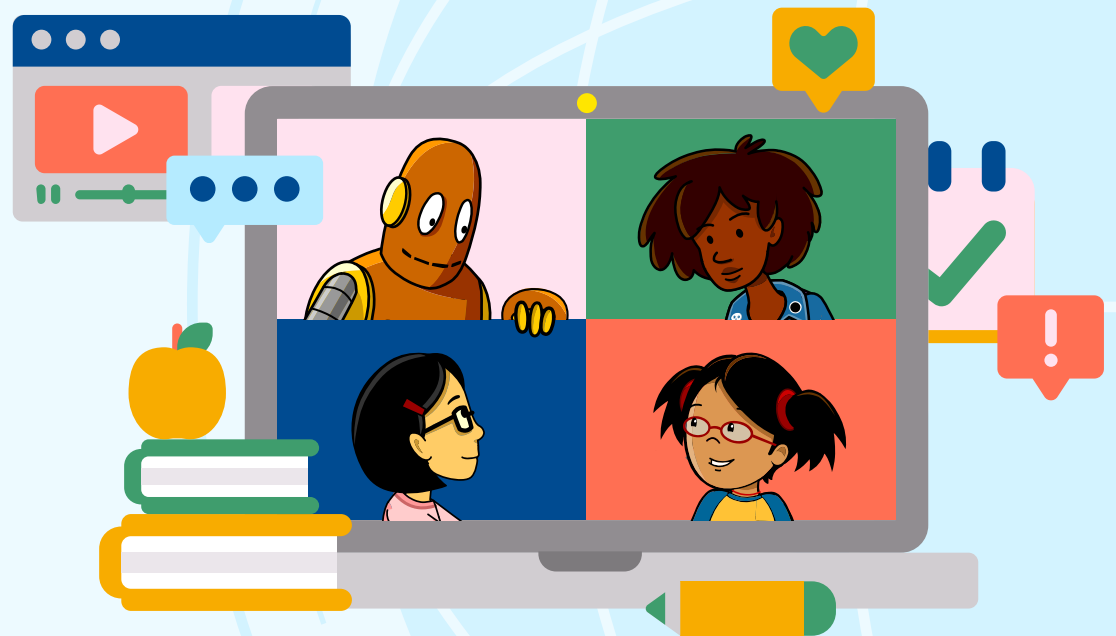
Explore week-long pacing guides featuring  
BrainPOP digital citizenship topics.

**Click your grade band to get started.**

**K-2**

**3-5**

**6-8**



# Grades K-2

## Digital Citizenship Week

Jumpstart Digital Citizenship Week by exploring the important topic of **internet safety** with your class. Knowing rules for staying safe online is one of the key elements of being a digital citizen. In today's digital world, students need to learn rules and strategies for what they may encounter online, such as viruses, scams, cyberbullies, or strangers.

### Monday

**Activate prior knowledge** by asking the following:

- \*What is a citizen?
- \*What is a digital citizen?
- \*What are some rules for staying safe on the internet?

Capture responses on the board.

Explain that being safe on the internet is one way of being a good digital citizen.

**Display [Internet Safety movie](#)** and watch as a whole class.


### Tuesday

**Rewatch [Internet Safety movie](#).**

Pause to discuss Annie's Notebook questions.

**Assign [Word Play](#).** Students draw, write, or act out one or more internet safety words.

**Display [Internet Safety Quiz \(Easy\)](#).** Discuss each question and answer choices as a class, reinforcing key concepts.

 **Teacher Tip:** Click the speaker to hear questions and answers read aloud.

### Wednesday

**Display [Make-a-Map](#).** Type *Internet Safety Rules* in the center of a spider map.

**Ask:** What are some internet safety rules you learned about?

**Model** typing words in the concept map, adding movie clips, and dragging keywords and images.

**Save and assign** the partially filled in map for students to continue on Thursday.

### Thursday

**[Make-a-Map](#)**  
Open saved map. Students continue adding safety rules as a class, in pairs, or independently.

**Remind** students to add words, images, or movie clips to their concept maps.

### Friday

**Present Internet Safety [Make-a-Map!](#)**  
Invite another class to visit and learn about internet safety from your class. Students share their completed concept maps with peers.

**Explore** more Digital Citizenship topics on BrainPOP Jr.:

[Digital Etiquette](#)  
[E-mail](#)  
[Blogs](#)

# Grades 3-5

## Digital Citizenship Week

Jumpstart Digital Citizenship Week by exploring the important topic of **digital etiquette** with your class. Knowing how to behave online is one of the key elements of being a digital citizen. In today's digital world, students need to know how to treat others online with respect and recognize the consequences of cyberbullying and other inappropriate online behavior.

### Monday

**Activate prior knowledge** by asking the following:

- \*What is a citizen?
- \*What is a digital citizen?
- \*What are some Dos and Don'ts for how to behave online?

Capture responses on the board.

Explain that behaving and treating others with respect online is one way we can be good digital citizens.

**Display [Digital Etiquette movie](#)** and watch as a whole class. (Do NOT select Pause Points for first viewing.)

### Tuesday

**Display [Digital Etiquette Quiz \(Review mode\)](#).**

Discuss each question and answer choices as a class, reinforcing key concepts.

**Assign [Digital Etiquette movie](#)** with Pause Point Set 1 selected.

Students watch the movie, responding to Pause Points independently.

### Wednesday

**Review** the concept of digital etiquette by asking what it is and why it's important.

**Display [Primary Source](#).**

Read a first-hand account of a girl's experience with cyberbullying, and how she used her tech smarts to solve it. Answer the questions as a class.

**Assign [Challenge](#).**

Students put their digital citizen smarts to the test with four game-like interactive challenges.

### Thursday

**Assign [Make-a-Movie](#).**

Prompt students to produce a digital etiquette PSA reminding viewers how to behave online.

### Friday

**Present [Digital Etiquette PSAs](#).**

Invite another class to visit and learn about digital etiquette from your class. Students share their PSAs with peers.

**Explore** more in the [Digital Citizenship Unit](#).

# Grades 6-8

## Digital Citizenship Week

Jumpstart Digital Citizenship Week by exploring the important topic of **media literacy** with your class. Knowing how to find, evaluate, and cite digital resources are key elements of being a digital citizen. Being digitally literate is essential to communicating, collaborating, and thinking creatively and critically in today's digital world.

### Monday

**Activate prior knowledge** by asking the following:

- \*What is a citizen?
- \*What is a digital citizen?
- \*How do we know if we can trust what we see and hear online, on TV, or in a magazine?

Capture their responses on the board.

Explain that digital literacy, which includes understanding and using technology effectively, is a key aspect of being a digital citizen.

**Display [Media Literacy movie](#)** and watch as a whole class. (Do NOT select Pause Points for first viewing.)

### Tuesday

**Display [Media Literacy Quiz \(Review mode\)](#).**

Discuss each question and answer choices as a class, reinforcing key concepts.

**Assign [Media Literacy movie](#)** with Pause Point Set 2 or Set 3 selected.

Students watch the movie, responding to Pause Points independently.

### Wednesday

**Assign [Related Reading](#).**

Students read "Eating and Drinking" or "In Depth". Using evidence from the text, have them respond to the discussion question from Monday:

*How do we know if we can trust what we see and hear online, on TV, or in a magazine?*

**Assign the learning game**

**[Newsfeed Defenders](#).** Apply critical thinking skills while learning about the elements of high-quality journalism and markers of deceptive posts.

### Thursday

**Assign [Challenge](#).**

Students put their media literacy smarts to the test with four game-like interactive challenges.

**Assign [Make-a-Movie](#).**

Produce a tutorial for how to identify tricks advertisers, newsfeeds, or social media use to get consumers to buy stuff or to click. Provide real-world examples of each type of trick.

### Friday

**Present Tutorials.**

Invite another class to visit and learn about media literacy from your class. Students share their media literacy tutorials with peers.

**Explore** more in the **[Digital Citizenship Unit](#)**.