

Grades K-2

Digital Citizenship Week

Jumpstart Digital Citizenship Week by exploring the important topic of **internet safety** with your class. Knowing rules for staying safe online is one of the key elements of being a digital citizen. In today's digital world, students need to learn rules and strategies for what they may encounter online, such as viruses, scams, cyberbullies, or strangers.

Monday

Activate prior knowledge by asking the following:

- *What is a citizen?
- *What is a digital citizen?
- *What are some rules for staying safe on the internet?

Capture responses on the board.

Explain that being safe on the internet is one way of being a good digital citizen.

Display [Internet Safety movie](#) and watch as a whole class.


Tuesday

Rewatch [Internet Safety movie](#).

Pause to discuss Annie's Notebook questions.

Assign [Word Play](#). Students draw, write, or act out one or more internet safety words.

Display [Internet Safety Quiz \(Easy\)](#). Discuss each question and answer choices as a class, reinforcing key concepts.

 **Teacher Tip:** Click the speaker to hear questions and answers read aloud.

Wednesday

Display [Make-a-Map](#). Type *Internet Safety Rules* in the center of a spider map.

Ask: What are some internet safety rules you learned about?

Model typing words in the concept map, adding movie clips, and dragging keywords and images.

Save and assign the partially filled in map for students to continue on Thursday.

Thursday

[Make-a-Map](#)
Open saved map. Students continue adding safety rules as a class, in pairs, or independently.

Remind students to add words, images, or movie clips to their concept maps.

Friday

Present Internet Safety [Make-a-Map!](#)
Invite another class to visit and learn about internet safety from your class. Students share their completed concept maps with peers.

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