

Grades 6-8

Digital Citizenship Week

Jumpstart Digital Citizenship Week by exploring the important topic of **media literacy** with your class. Knowing how to find, evaluate, and cite digital resources are key elements of being a digital citizen. Being digitally literate is essential to communicating, collaborating, and thinking creatively and critically in today's digital world.

Monday

Activate prior knowledge by asking the following:

- *What is a citizen?
- *What is a digital citizen?
- *How do we know if we can trust what we see and hear online, on TV, or in a magazine?

Capture their responses on the board.

Explain that digital literacy, which includes understanding and using technology effectively, is a key aspect of being a digital citizen.

Display [Media Literacy movie](#) and watch as a whole class. (Do NOT select Pause Points for first viewing.)

Tuesday

Display [Media Literacy Quiz \(Review mode\)](#).

Discuss each question and answer choices as a class, reinforcing key concepts.

Assign [Media Literacy movie](#) with Pause Point Set 2 or Set 3 selected.

Students watch the movie, responding to Pause Points independently.

Wednesday

Assign [Related Reading](#).

Students read "Eating and Drinking" or "In Depth". Using evidence from the text, have them respond to the discussion question from Monday:

How do we know if we can trust what we see and hear online, on TV, or in a magazine?

Assign the learning game

[Newsfeed Defenders](#). Apply critical thinking skills while learning about the elements of high-quality journalism and markers of deceptive posts.

Thursday

Assign [Challenge](#).

Students put their media literacy smarts to the test with four game-like interactive challenges.

Assign [Make-a-Movie](#).

Produce a tutorial for how to identify tricks advertisers, newsfeeds, or social media use to get consumers to buy stuff or to click. Provide real-world examples of each type of trick.

Friday

Present Tutorials.

Invite another class to visit and learn about media literacy from your class. Students share their media literacy tutorials with peers.

Explore more in the [Digital Citizenship Unit](#).