

Grades 3-5

Digital Citizenship Week

Jumpstart Digital Citizenship Week by exploring the important topic of **digital etiquette** with your class. Knowing how to behave online is one of the key elements of being a digital citizen. In today's digital world, students need to know how to treat others online with respect and recognize the consequences of cyberbullying and other inappropriate online behavior.

Monday

Activate prior knowledge by asking the following:

- *What is a citizen?
- *What is a digital citizen?
- *What are some Dos and Don'ts for how to behave online?

Capture responses on the board.

Explain that behaving and treating others with respect online is one way we can be good digital citizens.

Display [Digital Etiquette movie](#) and watch as a whole class. (Do NOT select Pause Points for first viewing.)

Tuesday

Display [Digital Etiquette Quiz \(Review mode\)](#).

Discuss each question and answer choices as a class, reinforcing key concepts.

Assign [Digital Etiquette movie](#) with Pause Point Set 1 selected.

Students watch the movie, responding to Pause Points independently.

Wednesday

Review the concept of digital etiquette by asking what it is and why it's important.

Display [Primary Source](#).

Read a first-hand account of a girl's experience with cyberbullying, and how she used her tech smarts to solve it. Answer the questions as a class.

Assign [Challenge](#).

Students put their digital citizen smarts to the test with four game-like interactive challenges.

Thursday

Assign [Make-a-Movie](#).

Prompt students to produce a digital etiquette PSA reminding viewers how to behave online.

Friday

Present [Digital Etiquette PSAs](#).

Invite another class to visit and learn about digital etiquette from your class. Students share their PSAs with peers.

Explore more in the [Digital Citizenship Unit](#).