Claim-Evidence-Reasoning

1 Claim
A strong claim should:
☐ Answer the Guiding Question
☐ Use facts from the resources
☐ Form one complete sentence

Example:
Fish travel in schools, or coordinated groups, to protect themselves from predators

2 Evidence
Good evidence should:
☐ Support your claim
☐ State facts (not opinions)
☐ Describe something you read/observed

Example:
- In a school, all fish swim in the same direction and at the same speed.
- Many shark species are thought to be colorblind.
- The graph shows that as the fish school size increases, predator attacks decrease.

3 Reasoning
Good reasoning should:
☐ Include scientific concepts and definitions
☐ Connect your evidence to your claim

Example:
A school is a coordinated group of thousands of fish of the same species. In schools, all fish move in the same way, which can confuse predators like sharks. Being in a large group also makes it harder to target individual fish, especially if predators have poor vision or are colorblind.